

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Community Standards and Student Advocacy

Leader(s): Nikki Witt Penwell

Implementation Year: 2017-18

GOAL 2: Design, implement, and assess educational programming that promotes an increasing awareness of the Student Code of Conduct, inspires a culture of respect and sense of responsibility for oneself as well as for others, further reduces the frequency of conduct violations, and reflects the values of Governors State University.

Objective 1:	Provide outreach and education to inform students about University policies and procedures regarding Community Standards.
Action Items	<ol style="list-style-type: none"> 1. Update Student Handbook to enhance readability and organization 2. Train student leaders/staff regarding role of Community Standards 3. Collaborate with University Housing to implement at least 1 program per semester about community standards in Prairie Place 4. Outreach to student leaders to seek recommendations on how to best share information about Student Code of Conduct 5. Review and update Community Standards content in Mastering College syllabi, train instructors on key learning outcomes for session 6. Include Know the Code Campaign information in student newspaper, email blasts, welcome events, etc.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<p>Group evaluation and recommendations from stakeholders re: handbook and outreach</p> <p>Increase in awareness and prevention research and discussions</p> <p>Feedback from Mastering College Instructors and Peer Mentors re: Community Standards</p>
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	<p>Handbook – 8/2017</p> <p>Mastering College Update – 8/2017</p> <p>Housing programs – semester basis</p>
Desired Outcomes and Achievements (Identify results expected)	Increased awareness of Student Code of Conduct; reduction in conduct violations; increased sense of community at GSU; shift messaging of conduct re: discipline to student responsibility in Mastering College lecture.

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Objective 2:	Increase timely completion of educational sanctions
Action Items	<ol style="list-style-type: none"> 1. Update sanction resource guide to include all violations and recommended sanctions 2. Increase sanction completion by establishing documentation detailing sanction follow-up process 3. Further incorporate sanction conversation and consequence of noncompliance into conduct meeting to help students plan for possible sanctions
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Sanction completion data from Maxient Link to personal responsibility literature
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	2018
Desired Outcomes and Achievements (Identify results expected)	Improved sanction completion rate, increased educational relevance of sanction for students, clear protocol on sanction follow-up for graduate assistant.

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Objective 3:	Ensure resolution for sexual misconduct cases is completed in a timely manner consistent with best practices
Action Items	<ol style="list-style-type: none"> 1. Attend workshops/trainings regarding sexual misconduct adjudication 2. Update Title IX policy and procedures to reflect current community standards process
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Data regarding length of time between complaint, conclusion of Title IX investigation, and adjudication of case (if needed) Research Title IX policy and procedures at peer institutions
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	June 2018
Desired Outcomes and Achievements (Identify results expected)	Case resolution process is consistent with policy Policy is clear to student and reflects due process for complainants and responding students

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Objective 4:	Provide outreach and education to educate faculty and staff about University policies and procedures regarding Community Standards.
Action Items	<ol style="list-style-type: none"> 1. Distribute Student Handbook to faculty and staff in advance of academic year 2. Enhance online resources for faculty/staff about reporting options and addressing disruptive student behavior 3. Update and distribute guide for addressing academic misconduct
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<p>Increase in academic misconduct reports</p> <p>Informal assessment through conversation with SA&EM staff regarding awareness of Community Standards Process</p>
Responsible Person and/or Unit (Data collection, analysis reporting)	N. Witt Penwell
Milestones (Identify Timelines)	<p>Handbook distribution – 8/2017 & 1/2018</p> <p>Resources for disruptive students – June 2018</p>
Desired Outcomes and Achievements (Identify results expected)	Increased awareness of Student Code of Conduct; increase reporting of academic misconduct; consistent messaging about community standards process; reduction in student concern reports re: low level disruptive classroom behavior